



Position: World History and Cultural Anthropology Teacher
Start: Late Summer, 2012

THINK Global School, the world's first global, mobile high school, brings students and faculty from around the world to live, study and explore together in three different international cities each year. In our first year, we completed terms in Stockholm, Sydney and Beijing. Year Two has begun in Cuenca and Chiang Mai, and concludes with the trimester in Berlin.

TGS, an IB DP World School, is looking for a teacher to join our team in the areas of Global Studies and Anthropology to teach grades 9 and 10. We look for a candidate with proven track record of reaching beyond excellent classroom teaching – a teacher that demonstrates ambition to help shape the new paradigms of 21st century education. We ask candidates why they teach, as well as what or how. We want them to show imagination and creativity in all teaching, with solid emphasis on core knowledge and skills.

All students at TGS will take World History and Cultural Anthropology in 9th and 10th grades in order to prepare them for the IB DP and to provide the foundation necessary to investigate, comprehend, and interact with the host locations. The World History course will be taught as a survey, giving students the context to understand big ideas in the evolution of cultural history. Cultural Anthropology at TGS is a key component in helping students understand and interact with the locations visited through hands-on research and experiential learning. Field experiences through the WeXplore program provide students a way to link classroom learning and the cultural experience in our host location.

The position involves great opportunities for collaborative research and planning. This teacher will work closely with the Director of Curriculum and the WeXplore Program Director to create an academically solid and pedagogically engaging program for students in each host location.

Teaching at TGS is both exceptionally demanding and remarkably rewarding. Our students are high achieving; learning never stops when teachers and students live and work closely together for 90-day terms. We prefer candidates who have prior international and boarding school experience. Teachers are required to travel for extended periods; breaks are between semesters.

There is a strong community of teachers at TGS; teachers work hard together to design high-level academic experiences and engaging place-based learning opportunities. TGS presents rich professional development opportunities. Salaries are commensurate with experience but do reflect the depth of breadth of commitment required of our faculty.



TGS celebrates and embraces diversity and wants to build a truly international faculty. We invite teachers from all cultural, ethnic and national backgrounds to apply for the position.

Overview of the Role

- Deliver high-quality teaching
- Work with the Director of Curriculum and Head of WeXplore to develop innovative curriculum and best practices
- Participate in advisory program, residential life and extra-curricular activities

School Leadership

We expect our teachers to act as models of professional behavior and contribute to a sense of community among students, faculty and administrative staff.

Curriculum Leadership

We ask our teachers to take initiative in developing innovative curriculum and best practices in their disciplines. This is likely to address experiential, interdisciplinary and collaborative learning and the use of technology. All students and faculty work with iPhone, iPad and Macbook Pro. We require that teachers work with the Director of Curriculum and the Head of WeXplore to develop specific programs and units of instruction to best explore the opportunities offered in each host city.

Teaching

We expect our teachers to prepare, deliver and assess for at least three or four hours a week of formal instruction per subject per grade. Furthermore, we ask that they collaborate with other teachers in TGS, host schools and partner schools on interdisciplinary curriculum projects.

Ideal Personal and Professional Qualities

- Skilled teacher respected by students and peers
- Knowledgeable in History and Cultural Anthropology
- Confident in diverse, effective pedagogical approaches
- Flexible with a high tolerance for travel, change and student contact
- A model of character, good judgment, and interpersonal skills
- Easy-going with ability to occasionally share travel and living spaces

To apply please consult the website www.thinkglobalschool.com or send your resume and cover letter to apply@thinkglobalschool.com.

Equal Employment Opportunities



TGS is an Equal Opportunity Employer committed to excellence through diversity. Employment offers are made on the basis of qualifications, and without regard to age, race, sex, religion, color, national origin, sexual orientation, military status, disability, predisposing genetic characteristics, marital status, or any other characteristics protected by law. If you need assistance or reasonable accommodation in completing this application or during the interview process, please contact TGS.