Mission Statement
THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to effect meaningful change.

School Overview
Founded in 2010, THINK Global School is a traveling high school where students live and study in a different country every term. We offer a rigorous and innovative project and place-based learning curriculum in four countries per year on a unique year-round (eight weeks on—five weeks off) academic calendar. Students make real world connections between their classroom subjects and the world around them while experiencing the adventure and excitement that each new environment has to offer. This is an education unlike any other, for students whose curiosity knows no borders. TGS students spend as much time on classwork and homework as their counterparts at other top international high schools, but we supplement our challenging curriculum with a wealth of educational experiences in each location and its surroundings.

Country Cycle

School Demographics
THINK Global School students come from all over the world, from all socioeconomic backgrounds, from all ethnicities, and from all systems of belief. They hail from nearly three dozen countries, speak many languages, and have experienced vastly different childhoods.

Students
• 57 Students, 32 countries, 6 continents, 25 Languages
• Competitive admissions process, 15% acceptance rate
• 88% of TGS students are receiving some form of financial aid

Onsite Staff
• 21 staff, 9 countries, 4 continents, 6 Languages
• Faculty with advanced degrees: 56%

Graduation Requirements
Graduation requirements are for 3 years as TGS students are in 10th, 11th and 12th grade. In addition to traditional high school credit requirements, upon graduation, students must be proficient in all 21st Century Skills, successfully complete an individual Capstone Project, service project, and participate in TGS’ student wellness and university preparation programs.

Credit Requirements

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<th>Credit Requirements</th>
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<tbody>
<tr>
<td>English 4</td>
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<td>Math 3</td>
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<td>Science 3</td>
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<td>Social Studies 3</td>
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<td>World Lang 2</td>
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<td>Art 2</td>
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<td>PE/Health 2</td>
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Advance Work Requirements

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<tr>
<td>Mastery Project</td>
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<tr>
<td>Mastery of 21st skills and Learning Targets across disciplines</td>
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<tr>
<td>Capstone Project (completion of AP research and AP seminar)</td>
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<td>Creation and completion of Advance Inquiry Learning Targets</td>
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<td>Digital Portfolio</td>
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<td>Service Learning Project</td>
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Capstone Project
The Capstone Project is where students show they are prepared for university, the contemporary workplace and for being a contributing member of modern society. Students must successfully complete AP Research and Seminar to develop and produce their final product, demonstrating their analytical skills, ethical practices, leadership qualities and proficiency in written and oral communication at the Master Level.

Grading Scale
In addition to a traditional A-F grading scale, students are assessed based on their level of mastery within each topic, course, learning target and skill accomplished. The levels of achievement are adapted from Bloom’s Taxonomy and shown in the graph below describing skills and accomplishments for each level: Novice, Specialist and Master.

Novice
- Understand
  - Remember
    - Recall facts and basic concepts
      - Define, duplicate, list, memorize, repeat, state

Specialist
- Apply
  - Understand
    - Remember
    - Recall facts and basic concepts
  - Analyze
    - Explain ideas or concepts
      - Classify, describe, discuss, explain, identity, locate, recognize, report, select, translate
  - Evaluate
    - Use information in new situations
      - Execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch
  - Create
    - Justify a stand or decision
      - Appraise, argue, defend, judge, select, support, value, critique, weigh

Master
- Master
  - Create
    - Produce new or original work
      - Design, assemble, construct, conjecture, develop, formulate, author, investigate
  - Evaluate
    - Draw connections among ideas
      - Differentiate, organize, relate, compare, construct, distinguish, examine, experiment, question, test
Art History
Environmental Science
Microeconomics
Biology
Chemistry
Calculus BC
German Language and Culture
English Language and Composition
Italian Language and Culture
Physics 1: Algebra-Based

McGill University (CA)
Massey University (NZ)
MIT (US)
Maastricht University (NL)
Loyola Marymount University (US)
King's College London (UK)
Franklin & Marshall (US)
Keio University (JP)
Jacobs University of Bremen (DE)
IE University (ES)
Jacobs University of Bremen (DE)
Karlshochschule Internationale (DE)
Keio University (JP)
Franklin & Marshall (US)
George Washington University (US)
Kenyon College (US)
King's College London (UK)
Kyoto University (JP)
Leiden University (NL)
Loyola Marymount University (US)
Maastricht University (NL)
Maryville University (US)
MIT (US)
Massey University (NZ)
McGill University (CA)

Minerva Schools (US)
Montessori Institute of Teach and Higher Ed (MO)
Nagoya University (JP)
New College of the Humanities (UK)
New York University (US)
New York University Abu Dhabi (UAE)
New York University Shanghai (CN)
North Central College (US)
NYU Gallatin School of Indu Study (US)
New York University Tisch School of Arts (US)
Oberlin College (US)
Occidental College (US)
Ohio Wesleyan University (US)
Otage University (NZ)
Pepperdine University (US)
Queens University (US)
Reed College (US)
Regent's University London (UK)
Rhodes College (US)
Rutgers University (NJ)
Santa Clara University (US)
Science Po Reims (FR)
 Scripps College (US)
Skidmore College (US)
Southern Illinois University Edwardsville (US)
Swarthmore College (US)
Tiburg University (NL)
The George Washington University (US)
The New School (US)
The University of Edinburgh (UK)
Transylvania University (US)
Trinity College (US)
UBC Sauder School of Business (CA)
Universidad San Francisco de Quito (EC)
University College London (UK)
University College Maastricht (NL)
University of Aberdeen (UK)
University of Amsterdam (NL)
University of British Columbia (CA)
University of Cambrige (UK)
University of Edinburgh (UK)
University of Glasgow (UK)
University of Groningen (NL)
University of Illinois at Chicago (US)
University of Manchester (UK)
University of Massachusetts Amherst (US)
University of Melbourne (AU)
University of Nottingham (UK)
University of Oxford (UK)
University of Rochester (US)
University of San Francisco (US)
University of Southampton (UK)
University of Tennessee (US)
University of Texas El-Paso (US)
University of the Arts, London (UK)
University of Toronto (CA)
University of Vermont-Burlington (US)
Virginia Union University (US)
Waseda University (JP)
Watson Institute (US)
Wellesley College (US)
Whitworth University (US)
Windsor University (CA)
Yale School of Management (US)
Yamanashi Gakuin University (JP)

2020 AP Courses*

- AP Research / AP Seminar
- Calculus AB
- Calculus BC
- Computer Science A
- English Language and Compo
- European History
- French Language and Culture
- Government & Politics
- Human Geography
- Italian Language and Culture
- Microeconomics
- Macroeconomics
- Physics 1: Algebra-Based
- Psychology
- Spanish Language and Culture
- Statistics

Successful completion of AP Research & AP Seminar is required to graduate from TGS. All other AP courses are optional.

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**WeXplore**

Every term, each module embarks on a weXplore to deepen the learning through place-based educational experiences. Engaging with local people, discovering local places, and confronting local problems head-on is what TGS is all about.

“Traveling to dozens of countries and living in each of them taught me a lot. I’m aware of conservation issues in Botswana, geometric patterns in Indian architecture, Japan’s cultural uniqueness, ethnic conflict in the Basque Country… the list goes on and on. But what has most strongly stuck with me after years of traveling isn’t all this knowledge, but rather a natural empathy towards others, whoever they might be.” —Class of 2020 Amaan Shaheen Kothari

**General Placement**

WeLxperience

WeLxperience is a student-led, comprehensive team to research, organize, and track all plans for life Beyond TGS. This includes one on one guidance for university, gap year projects, entrepreneurship, or anything else driven by each individual student.

**Student Wellness**

Wellness at TGS is an all-inclusive term that encompasses academic, social, emotional, and physical well-being. In addition to teacher led courses designed to increase self-development and social awareness, TGS students can be found getting fit while learning about local culture on a cricket pitch in Mumbai or at a Japanese dojo in Hiroshima.

**Guidance for Beyond TGS**

Students work with the counseling team to research, organize, and track their individual plans for life Beyond TGS. This includes one on one guidance for university, gap year projects, entrepreneurship, or anything else driven by each individual student.

“Traveling to dozens of countries and living in each of them taught me a lot. I’m aware of conservation issues in Botswana, geometric patterns in Indian architecture, Japan’s cultural uniqueness, ethnic conflict in the Basque Country... the list goes on and on. But what has most strongly stuck with me after years of traveling isn’t all this knowledge, but rather a natural empathy towards others, whoever they might be.” —Class of 2020 Amaan Shaheen Kothari