

## School Overview

Founded in 2010, THINK Global School (TGS) is the world's first and only international traveling high school. TGS provides attendees an opportunity to live and learn in four different countries each year, making unforgettable connections between their education and the world around them.

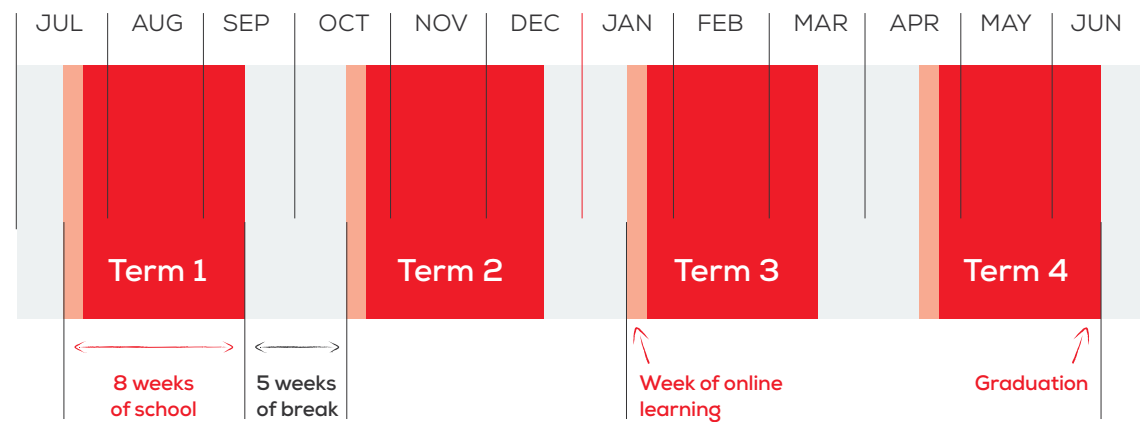
Accredited by the Western Association of Schools and Conferences, THINK Global School features an academically rigorous curriculum that is student-centered and project-based, meaning students have a large say in how their academic experiences take shape.

This is an education unlike any other for students whose curiosity knows no bounds. TGS students spend as much time on classwork and homework as their counterparts at other top international high schools, but no other school offers such a wealth of cultural and academic experiences to coincide with its challenging curriculum.

## Mission Statement

THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to effect meaningful change.

## Annual Calendar



Each academic year, TGS students travel to four countries where they immerse themselves in the new and the unfamiliar for seven weeks. Before each term begins, students take part in one week of online learning to prepare for the experiences that lie ahead. It's a valuable way for students to understand in-country expectations and hit the ground running.

In between countries, students have five weeks at home to reconnect with family and friends, participate in online learning, including background research and preparatory reading, work on local service initiatives, and self-study for optional AP and other college entrance exams.

## School Demographics

THINK Global School students come from all over the world, from all socioeconomic backgrounds, from all ethnicities, and from all systems of belief. They hail from thirty one countries, speak many languages, and have experienced vastly different childhoods.

### Students

- 59 Students, 35 countries, 5 continents, 36 Languages
- Competitive admissions process, 15% acceptance rate
- 93% of TGS students are receiving some form of financial aid

### Onsite Staff

- 22 staff, 9 countries, 4 continents, 7 Languages
- Faculty with advanced degrees: 85%

## Academic Overview

THINK Global School's one-of-a-kind Changemaker Curriculum combines high academic standards with student-driven, project-based learning. Through development in three key areas – mastery, autonomy, and purpose – the Changemaker Curriculum shapes informed, intelligent global citizens who are empowered to enact change.

You won't find a standard classroom setting at TGS. Instead, students learn through a series of self-directed personal projects and teacher-led modules. This student-centered approach to learning emphasizes proactive problem solving, creativity, and deep critical thinking – invaluable skills in our increasingly globalized world.

THINK Global School is fully accredited by the Western Association of Schools and Colleges (WASC).

## Graduation Requirements

Graduation requirements are for 3 years as TGS students are in 10th, 11th and 12th grade. In addition to traditional high school credit requirements, upon graduation, students must be proficient in all 21st Century Skills, successfully complete an individual Capstone Research Project, a service project, a mastery project, and participate in TGS' student wellness and university preparation programs.

Credit Requirements
English (4)
Math (3)
Science (3)
Social Studies (3)
World Language (2)
Art (2)
Physical Education / Health (2)

Advanced Work Requirements
Mastery Project
Proficiency in 21st Century Skills and Learning Targets across disciplines
Capstone Research Project
Creation and completion of Advance Inquiry Learning Targets
Digital Portfolio
Service Learning Project

## Capstone Research Project

The Capstone Mastery Project is a year-long project through which students demonstrate their ethical research practices, analytical skills, leadership qualities, and written and oral communication proficiency.

As part of their Capstone Mastery Project, students are required to conduct original research, data collection, analysis, and synthesis of their findings. To conclude the project, they must defend their thesis before a panel of educators.

## Grading Scale

THINK Global School employs a non-weighted, universal scale to determine student grades. Grades are represented in an alpha fashion on student report cards and transcripts, with the grades being converted numerically to calculate their grade point average.

You can find our Letter Grading Scale below alongside the corresponding grade point average. **Our most recent graduating class, the Class of 2022, graduated with a cumulative 3.8 grade point average.**

TGS Letter Grading Scale			
Letter Grade	Numerical Conversion	Grade Indicator	Corresponding GPA
A	90-100%	Outstanding	4.0
B	80-89%	Above Average	3.0
C	70-79%	Average	2.0
D	60-69%	Below Average	1.0
F	0-59%	Failing	0.0

## University Matriculation (Classes of 2014 - 2022)

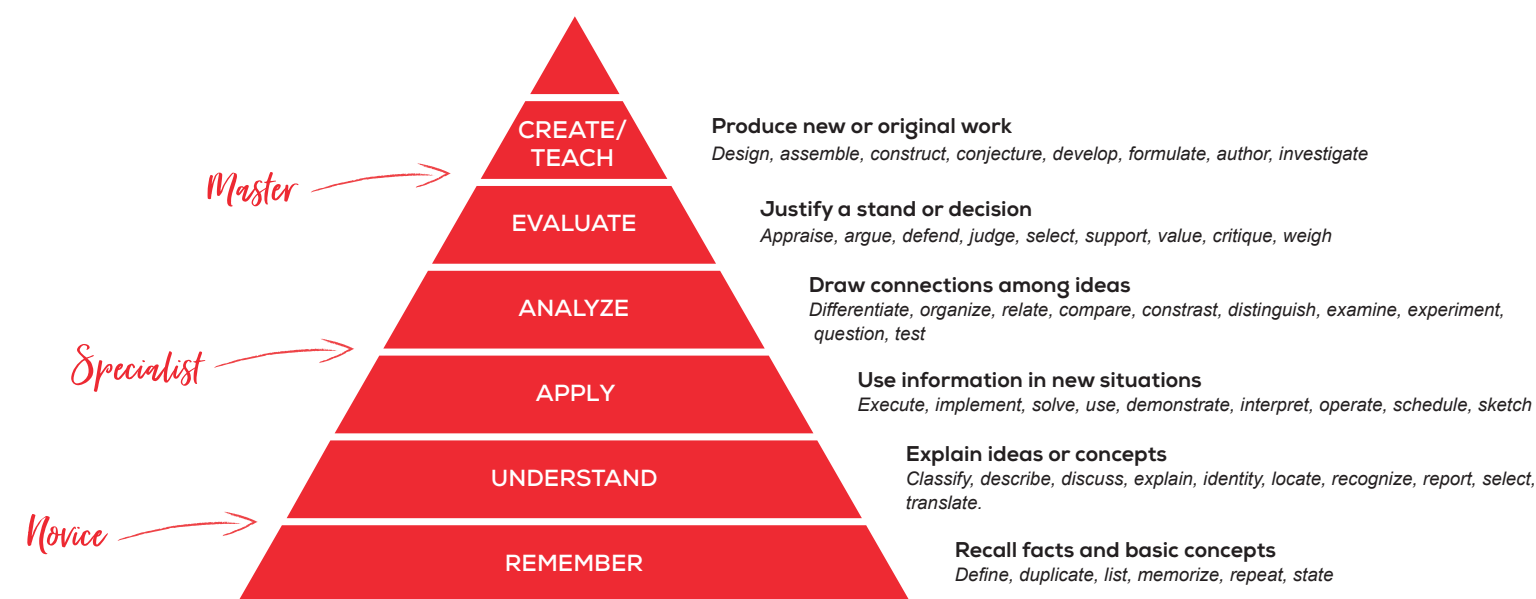
94% of THINK Global School graduates have gone on to university

American University of Paris (FR)	Ontario College of Art & Design University (CA)
Amsterdam University College (NL)	Otago University (NZ)
Arizona State University (US)	Pitzer College (US)
Australia National University (AU)	Prague College (CZ)
Bard College (US)	Quest University (CA)
Bard College Berlin (DE)	Reed College (US)
Boston University (US)	Rhodes College (US)
Bowdoin College (US)	Royal Academy of Art - The Hague (NL)
Carnegie Mellon University in Qatar (QA)	Saint Louis College of Pharmacy (US)
Chapman University (US)	Sciences Po Paris, Campus de Reims (FR)
City, University of London (UK)	Skidmore College (US)
Clark University (US)	Soka University of America (US)
Columbia University (US)	Southern Illinois University - Edwardsville (US)
Cours Florent, Paris (FR)	Swarthmore College (US)
Dickinson College (US)	Technical University of Munich (DE)
Duke Kuneshan University (CN)	The American Academy of Dramatic Arts (US)
Earlham College (US)	The New School (US)
EDHEC Business School (FR)	The New School: Parsons School of Design (US)
Eindhoven Univ. of Technology (NL)	Tilburg University (NL)
Embry-Riddle Aeronautical Univ. (US)	Universidad San Francisco de Quito (EC)
ETH Zurich (CH)	University College London (US)
George Mason University (US)	University College Maastricht (NL)
George Washington University (US)	University of Amsterdam (NL)
Georgetown University (US)	University of Auckland (NZ)
Hampshire College (US)	University of British Columbia (CA)
Harvard University (US)	University of California, Berkeley (US)
Hult International Business School (UK)	University of California, San Diego (US)
IE University (ES)	University of California, Santa Cruz (US)
Industry Film School (RU)	University of Canterbury (NZ)
International Burch University (BIH)	University of Cumbria (UK)
Jacobs University of Bremen (DE)	University of Glasgow (UK)
Karlsruhochschule International University (DE)	University of Manchester (UK)
Kenyon College (US)	University of Melbourne (AU)
King Abdelaziz University (SA)	University of Nottingham (US)
King's College London (UK)	University of Ottawa (CA)
Leiden University (NL)	University of Oxford (UK)
Leiden University College, The Hague (NL)	University of Rochester (US)
Maastricht University (NL)	University of San Francisco (US)
Maastricht University: University College Venlo (NL)	University of Southampton (UK)
Massachusetts Institute of Technology (US)	University of Texas, El Paso (US)
McGill University (CA)	University of the Witwatersrand, Johannesburg (SA)
Minerva Schools at KGI (US)	University of Toronto (CA)
Monterrey Institute of Technology and Higher Ed. (MX)	University of Vermont - Burlington (US)
Mount Holyoke College (US)	University of Washington (US)
Newcastle University (UK)	University of Wisconsin, Green Bay (US)
New College of the Humanities (UK)	Vassar College (US)
New York University - Abu Dhabi (UAE)	Vrije Universiteit Amsterdam (US)
New York University - Shanghai (CN)	Waseda University Japan (JP)
NYU - Gallatin School of Individualized Study (US)	Watson Institute (CA)
NYU - Tisch School of Arts (US)	Wellesley College (US)
North Central College (US)	Windesheim Honours College (NL)
Oberlin College (US)	Yale University (US)

## Project-Based Learning & Skills Mastery

Project-based learning models how we live and work in the real world and challenges students to acquire a deep understanding of complex issues. Projects at TGS are multidisciplinary and collaborative, eight weeks in length, and provide authentic opportunities for students to think critically, guide their learning, and hold themselves accountable for high-quality results.

Another key aspect of a THINK Global School education is skills mastery. Each project is constructed around our 122 learning targets which span nine subject categories alongside 21st Century Skills. As students progress through grades, they must achieve the rank of novice in all of our learning targets, specialist in 70% of our targets, and complete one mastery project to meet the requirements for graduation from THINK Global School. Assessment is based on two principles, excellence and mastery, which is governed by the levels of Bloom's Taxonomy,



## Student-Driven Learning

With the guidance of their academic advisor, students pursue 1-2 academic projects per term. These can take the form of anything from conducting scientific research and presenting their findings, to creating a paper or presentation to document their new understanding a chosen subject or topic. An academic advisor helps plan and evaluate this work, tracking them against the school's learning targets to ensure students are receiving a well rounded education covering all academic disciplines.

## University Testing

As application requirements differ per university, especially in an international context, students at THINK Global School have unique testing needs. Our approach during the university selection process is for students to select the additional testing option which is right for them. In some cases, that may be the AP exams. In other cases, they might have different testing requirements, such as the SAT, ACT, TOEFL, IELTS, Duolingo, UKCAT, or CLEP.

## Student Wellness

Wellness at TGS is an all-inclusive concept that encompasses academic, social, emotional, and physical well-being. In addition to teacher led courses designed to increase self-development and social awareness, TGS students can be found getting fit while learning about local culture on a cricket pitch in Mumbai or at a Japanese dojo in Hiroshima.

## Guidance for Life Beyond TGS

Students work individually with school counselors to research, organize, and track their plans for life beyond TGS. This includes one-on-one guidance for university, gap-year projects, entrepreneurship, and all other student-driven initiatives.

## weXplore

Every term, each module embarks on a weXplore to deepen the learning through place-based educational experiences. Engaging with local people, discovering local places, and confronting local problems head-on is what TGS is all about.

*"Traveling to dozens of countries and living in each of them taught me a lot. I'm aware of conservation issues in Botswana, geometric patterns in Indian architecture, Japan's cultural uniqueness, ethnic conflict in the Basque Country...the list goes on and on. But what has most strongly stuck with me after years of traveling isn't all this knowledge, but rather a natural empathy towards others, whoever they might be."*

*-Class of 2020 Alum Soeun Kim*

## Contact Information

Annan Mackovic, Cohort Principal  
amackovic@thinkglobalschool.org

Vanessa Aybar, Business Director  
vaybar@thinkglobalschool.org

Lily Just, Director of Admissions  
ljust@thinkglobalschool.org

Sharika Venugopal, School Counselor  
svenugopal@thinkglobalschool.org

Jac Lopez, School Counselor  
jlopez@thinkglobalschool.org