

School Overview

THINK Global School (TGS) is a high school that offers students a transformative education focused on place-based and project-based learning. With a 3% acceptance rate and a deliberately small student body, TGS enrolls only the most exceptional students for Grades 10-12. Attendees hail from a diversity of backgrounds but are all aligned in their commitment to growing through firsthand experiences and a shared vision for a more equitable and compassionate world. Since its inception, THINK Global School has held terms in over 30 countries and graduated 182 students hailing from 51 countries.

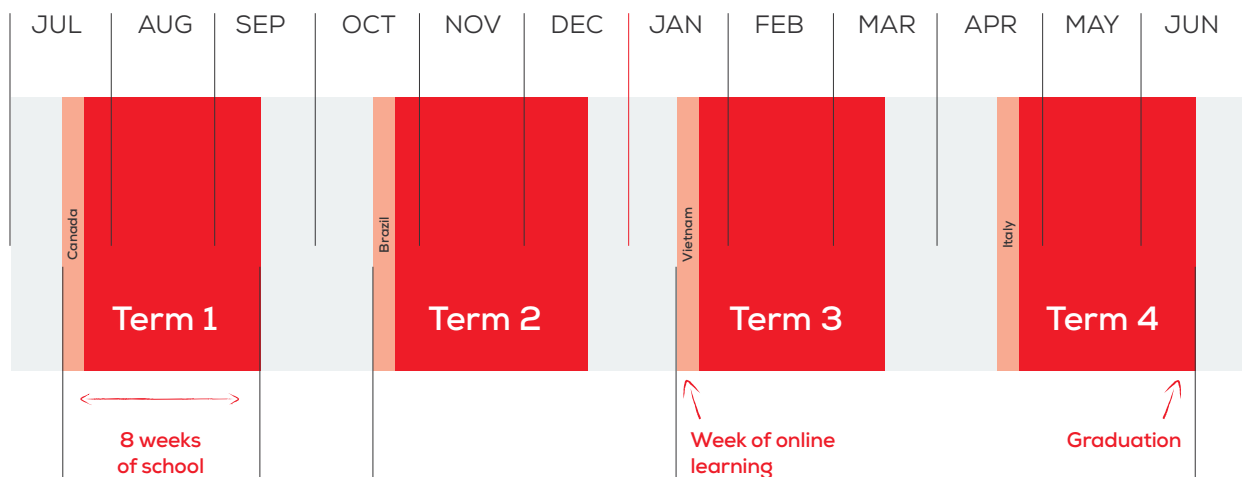
Academic Overview

THINK Global School's Changemaker Curriculum combines high academic standards with student-driven, project-based learning. Through development in three key areas – mastery, autonomy, and purpose – the Changemaker Curriculum shapes informed global citizens who are empowered to enact change.

Students also experience the best of both worlds by learning in real-world environments and traditional classroom settings, enabling them to maximize their productivity during self-directed projects and teacher-led project modules. This student-centered approach to learning emphasizes proactive problem-solving, creativity, and deep critical thinking – invaluable skills in our increasingly interconnected global society.

2024-25 School Calendar

Each academic year, TGS students travel to four countries where they live and learn through firsthand experiences and projects relevant to their surroundings for seven weeks. Before each term begins, students take part in one week of online learning to prepare for the experiences that lie ahead. It's a valuable way for students to understand in-country expectations and hit the ground running.



In between countries, students have five-week breaks to reconnect with family and friends, prep for university entrance exams, and develop and implement their mastery and service projects.

Even with these breaks factored in, students at THINK Global School average 192 days of school per year, which is higher than the United States average (180) and places TGS on par with countries such as Canada, Australia, the UK, New Zealand, and Japan.

School Demographics

THINK Global School students come from across the world and many socioeconomic backgrounds, ethnicities, and systems of belief. They hail from twenty-five countries, speak a multitude of languages, and have experienced vastly different childhoods. Due to a 3% acceptance rate, attendees undergo a highly selective admissions process that includes student and parent interviews, a VIA Character Strengths Assessment, teacher recommendations, and other forms of skills evaluation.

THINK Global School at a Glance

- Founding Date: 2010
- School Type: Private
- Curriculum: Project-Based Learning
- Campus: Traveling; No Fixed Traditional Campus
- 99% Graduation Rate
- 94% University Matriculation Rate

2024-25 Student Population

- 34 Students, 18 countries, 6 continents, 19 Languages
- School Ranking System: Not Applicable
- 71% of TGS students receive some form of financial aid
- Class of 2025: 10 students, 4 continents, 10 countries, 7 languages



Canada | Ghana | India | Ireland | Japan
Kenya | Mexico | South Korea | Spain | United States

Onsite Staff

- 13 onsite staff, 10 teaching staff, 8 countries, 6 continents
- Educators with Advanced Degrees: 70%

Accreditations, Associations, and Awards

THINK Global School students graduate with an American diploma fully accredited by the Western Association of Schools and Colleges (WASC). The school is a member of the Education Collaborative for International Schools (ECIS), the National Association of Independent Schools (NAIS), and the East Asia Regional Council of Schools (EARCOS). In 2023, THINK Global School was awarded the Progressive Educational Delivery Award at The PIEoneer Awards for its Changemaker Curriculum.



Grading Scale

THINK Global School employs a non-weighted, universal scale to determine student grades. Grades are represented in an alpha fashion on student report cards and transcripts, with the grades being converted numerically to calculate their grade point average.

TGS diplomas require four years of high school; however, TGS does not offer grade 9. As a result, Grade 10 applicants must provide an official transcript for their Grade 9 year from their previous school. Similarly, Grade 11 applicants must submit official transcripts for both Grade 9 and Grade 10.

You can find our Letter Grading Scale below alongside the corresponding grade point average.

TGS Letter Grading Scale			
Letter Grade	Numerical Conversion	Grade Indicator	Corresponding GPA
A	90-100%	Outstanding	4.0
B	80-89%	Above Average	3.0
C	70-79%	Average	2.0
D	60-69%	Below Average	1.0
F	0-59%	Failing	0.0

Graduation Requirements

Graduation requirements are for four years as TGS students are in 10th, 11th and 12th grade plus the final year at their previous school. In addition to traditional high school credit requirements, upon graduation, students must be proficient in all 21st Century Skills, successfully complete an individual Capstone Research Project, a service project, a mastery project, and participate in TGS' student wellness and university preparation programs.

Credit Requirements
English 4
Math 3
Science 3
Social Studies 3
Word Lang. 2
Art 2
PE/Health 2

Advance Work Requirements
Mastery Project
Mastery of 21st skills and Learning Targets across disciplines
Capstone Research Project
Creation and completion of Advance Inquiry Learning Targets
Digital Portfolio
Service Learning Project
Personal Social-Emotional Wellness Program

Academic and Social-Emotional Advisory

With the guidance of their academic advisor, students pursue 1-2 academic projects per term. These can take the form of anything from conducting scientific research and presenting their findings to creating a paper or presentation to document their new understanding of a chosen subject or topic. An academic advisor helps plan and evaluate this work, tracking it against the school's learning targets to ensure students receive a well-rounded education covering all academic disciplines.

Advisory goes beyond academics at THINK Global School, however. Thanks to its small community, TGS can emphasize a whole-child approach, where advisors support each student's social, emotional, physical, and moral development individually. Rooted in kindness and understanding, this advisory system helps students grow into the best versions of themselves, whatever that may be.

Experiential Learning

THINK Global School offers attendees an unparalleled level of cultural immersion through experiential learning. With each term taking place in a new country, there are always unique opportunities for students to get out into the world and experience different cultures, communities, and challenges. These interactions are regularly tied to the modules students participate in, allowing them to apply their learning directly to real-world contexts.

By being active in the world and learning through doing, THINK Global School students develop essential 21st-century skills such as visual literacy, applied sciences and technology, and inquiry and research design. In an age where high schoolers are increasingly digitally dependent, this immersive, hands-on approach empowers them to stay engaged with their surroundings, fostering personal and academic growth.

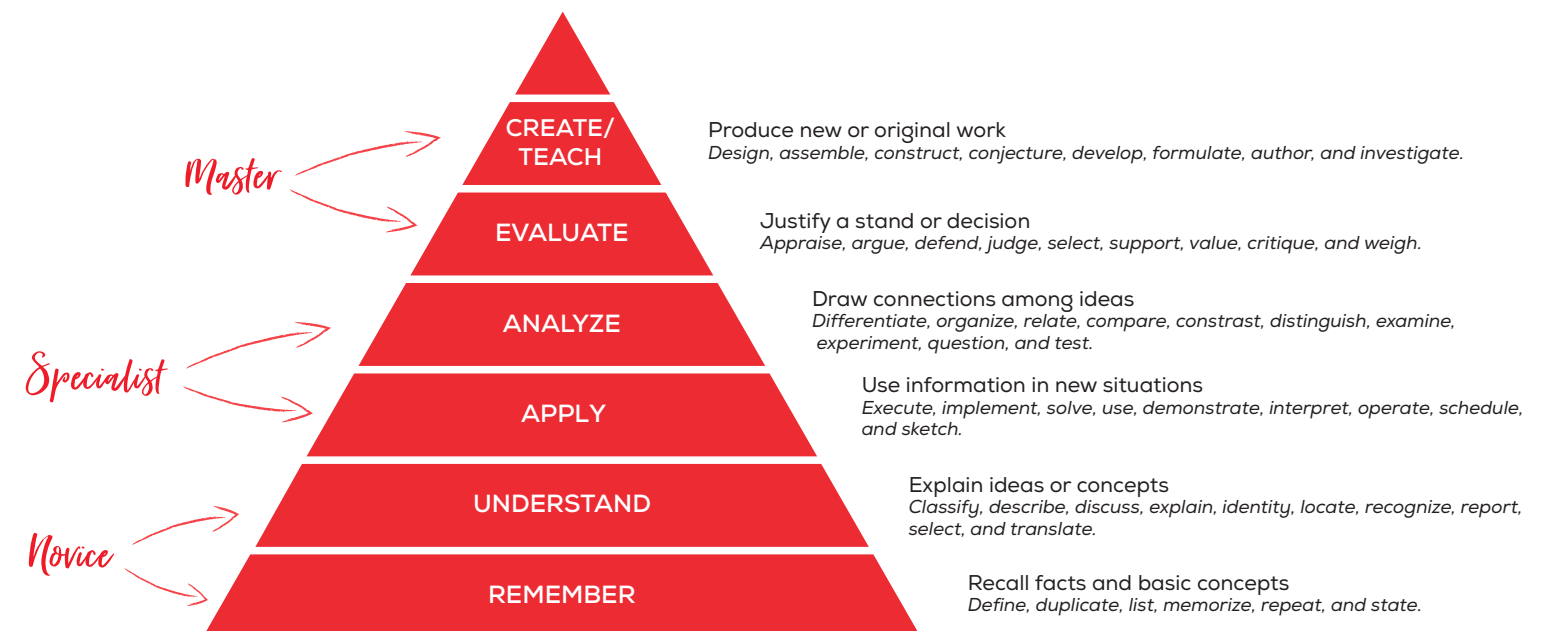
Countries the Class of 2025 Visited		
Australia	Bosnia and Herzegovina	Botswana
Brazil	Canada	Greece
India	Italy	Japan
Malaysia	Oman	South Korea
Turkiye	Vietnam	

Project-Based Learning and Skills Mastery

Project-based learning models how we live and work in the real world and challenges students to acquire a deep understanding of complex issues. Project modules at TGS are multidisciplinary and collaborative, eight weeks in length, and provide authentic opportunities for students to think critically, guide their learning, and hold themselves accountable for high quality results.

Another key aspect of a THINK Global School education is skills mastery. Each project is constructed around 122 learning targets spanning nine subject categories alongside 21st Century Skills. As students progress through grade levels, they must achieve the rank of novice in all of our learning targets, specialist in 70% of our targets, and complete one mastery project to meet the requirements for graduation. Some students go well beyond these requirements, however, in turn demonstrating a strong drive to excel and push their learning to higher levels.

Assessment is based on two principles, excellence and mastery, which are governed by the levels of Bloom's Taxonomy, found below.



School Origin

THINK Global School was founded in 2010 by Joann McPike, an intrepid traveler herself, to match the boundless curiosity of her son, Alex. Inspired by a vision of education that transcends traditional classroom boundaries, Joann set out to create a school where students would explore and evolve while learning, initially by visiting three different countries each year. Since its inception, this experiential approach has fostered awe, adaptability, and a deep understanding of diverse cultures in all TGS students, providing them with a perspective of the world unique among their peers.

Mission Statement

THINK Global School challenges learners, through firsthand experiences of global travel, to become compassionate individuals who are curious and knowledgeable about the world and motivated to affect meaningful change.

Student Wellness

At THINK Global School, student wellness is prioritized through a holistic approach encompassing physical, emotional, and social well-being.

Recognizing the importance of a balanced lifestyle, TGS offers a diverse range of sports and fitness activities, from yoga and meditation to soccer and surfing, tailored to the unique locales we visit. Many of our student-run clubs also provide the opportunity for healthy activity, including the Tennis Club and Rockclimbing Club. Others, like the Black Student Union and Yearbook Club, offer students the chance to express their uniqueness and creativity while strengthening bonds with their classmates.

Capstone Research Project

The Capstone Mastery Project is a year-long project through which students demonstrate their ethical research practices, analytical skills, leadership qualities, and written and oral communication proficiency.

As part of their Capstone Mastery Project, students are required to conduct original research, data collection, analysis, and synthesis of their findings. To conclude the project, they must defend their thesis before a panel of educators.

weXplore Excursions

weXplores at THINK Global School are week-long excursions held each term that allow students to venture outside their host city and see a different part of the country. Each weXplore is multidisciplinary and typically tied to the module our students participate in. Designed to broaden horizons and foster personal growth by exposing students to local challenges, weXplores are often regarded as our students' favorite week of the term.

Sample weXplores The Class of 2025 Participated In		
Cairns, Australia	Mostar, Bosnia & Herzegovina	Okavango Delta, Botswana
Rio de Janeiro, Brazil	Yukon, Canada	Santorini, Greece
Goa, India	Kyoto and Tokyo, Japan	Sandakan, Malaysia
Ad Dimaniyat Islands, Oman	Busan, South Korea	Cappadocia, Turkiye

"My most vivid and surprising moment in Botswana was my time during weXplore. Seeing the animals was an unreal experience and it is something that I will never forget. I really enjoyed learning about their tracks, the way they behave, and so much more. Botswana was such a unique term that I'll never forget."

-Class of 2022 Alum Seckhen Andrade Cuellar

Service Learning Projects

At THINK Global School, service learning isn't just an add-on -- it's an integral part of our ethos. As our students traverse different countries and cultures, they're exposed to many complex global challenges. Service learning projects, which occur each term, allow them to delve deeper into these issues, weaving together academic inquiry with hands-on community engagement. This approach amplifies their global understanding and nurtures a profound sense of responsibility.

Career and University Counseling

At THINK Global School (TGS), the journey toward higher education and post-high school life is a tailored experience centered around each student's unique aspirations and goals.

Through the career and university preparation program, students collaborate closely with the school counselor, receiving personalized guidance on a myriad of post-TGS pathways, whether that's university admissions, gap year projects, entrepreneurial ventures, or other unique endeavors. This comprehensive support system ensures that students are not only well-equipped academically, but also have a clear vision and organized plan for their future, whatever direction it may take.

University Acceptances (Classes of 2020 - 2024)

94% of all THINK Global School graduates have gone on to university

Aalto University (FI)	Georgetown University (Qatar) (QA)	Technical University of Munich (DE)
AI Akhawayn University (MA)	HotelSchool The Hague (Amsterdam Campus) (NL)	The British University in Egypt (EG)
AI-Akhawayn University (MA)	IE University (ES)	The New School: Parsons (US)
American Academy of Dramatic Arts (US)	Industry Film School (Russia) (RU)	The University of Melbourne (AU)
American University (US)	International Burch University (BA)	UC Irvine (US)
American University of Paris (FR)	Istituto Marangoni Milano (IT)	University College Roosevelt (NL)
Amsterdam University College (NL)	John Cryuff Institute (NL)	University of Amsterdam (NL)
Anglo-American University Prague (CZ)	Knox College (US)	University of British Columbia (CA)
Babson College (US)	Kyoto University (JP)	University of California, San Diego (US)
Bard College (US)	Leiden University College (NL)	University of Canterbury (NZ)
Bard College Berlin (DE)	Maastricht University (NL)	University of Colorado Boulder (US)
Berkeley (US)	Maastricht University College Venlo (NL)	University of Illinois Chicago (US)
Berklee College of Music (US)	Minerva Schools at KGI (US)	University of Massey (NZ)
Carnegie Mellon University Qatar (QA)	Minerva University (US)	University of Melbourne (AU)
CEU Cardinal Herrera - Valencia, Spain (ES)	Mount Holyoke College (US)	University of Miami (US)
Chapman University (US)	NABA Nuova Accademia di Belle Arti (IT)	University of Otago (NZ)
College of Wooster (US)	New York University (US)	University of San Antonio (US)
Constructor University (DE)	New York University Abu Dhabi (AE)	University of San Francisco (US)
Cours Florent, Paris (FR)	Norwich University (US)	University of São Paulo (BR)
Design Academy Eindhoven (NL)	NYU (New York University) (US)	University of Technology Malaysia (MY)
Diplomatic Academy of Vietnam (VN)	NYU Shanghai (CN)	University of Toronto (CA)
Drexel University (US)	NYU Stern (US)	University of Victoria (CA)
Duke University (US)	Pitzer College (US)	University of Washington (US)
EDHEC Business School (FR)	Reed College (US)	University of the Witwatersrand (ZA)
Eckerd College (US)	Richard Robinson Haute Couture Fashion Academy (CA)	University of Wisc, Green Bay (US)
Eindhoven University of Technology (NL)	Sheridan College (Oakville) (CA)	Universidad Tecnológica de México (MX)
European University of Madrid (ES)	Soka University of America (US)	Victoria University of Wellington (NZ)
George Washington University (US)		

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